**Advanced Government Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Harkness Grading Rubric:** Initiative Bans **Mr. Faulhaber**Question: Should MT amend its constitution to Ban legislation by initiative?

**DIRECTIONS: Read through each category and its criteria***. Complete either or both columns to give yourself an accurate grade.*

In the LEFT column: Place a check plus next to those you completed in an exceptional manner, a check plus/check mark if it was only completed well, a check mark next to the criteria in which you completed okay, a check mark/check minus if it was completed okay but not great, a and a check minus that you completed but not very well, and place an X next to the criteria not completed at all.

In the RIGHT column: Place the appropriate grade in the space to the immediate left of EACH criteria required by determining those areas you performed or were lacking and based upon the point value listed. Place a N/A or “not applicable next to any criterion not required for your specific role. Average the points together in place that score in the “your estimate” blank.
 ***\*\*\*Remember, a perfect grade should reflect perfect work and only be used when the work done had no deficiencies & could not have been performed any better***.\*\*

* **PREPARATION AND RESEARCH (1-10):**

\_\_\_\_\_ \_\_\_\_\_Read oligarchy article, found relevant articles for an against supposition.

\_\_\_\_\_ \_\_\_\_\_Researched recent Montana initiates proposed and passed as well as those from other states

\_\_\_\_\_ \_\_\_\_\_Completed Chapter Notes I-V and utilized that information to understand the focus question
\_\_\_\_\_ \_\_\_\_\_Attached and turned in Research Notes with rubric and other documents

\_\_\_\_\_ **\_\_\_\_\_Discussed with one or both** Parents**, grandparent, and/or adult in one’s life about this policy**
\_\_\_\_\_ \_\_\_\_\_Asked peers/ co-workers/ others and put a good faith effort into contacting governmental officials directly related to this issue

\_\_\_\_\_ \_\_\_\_\_Spent necessary time outside of class researching

\_\_\_\_\_ \_\_\_\_\_**Contemplated stakeholders involved and tried to discuss issues with representatives from those groups to get**

 **clarification over misnomers?**
\_\_\_\_\_ \_\_\_\_\_Gathering information to be effective in deliberation **Your Average** \_\_\_\_\_\_/10

* **CONTENT COVERED/PERSUASIVENESS (1-10):**

\_\_\_\_\_ \_\_\_\_\_Clearly outlined your position on the question proposed Arguments generated employed insight of the issue

\_\_\_\_\_ \_\_\_\_\_Used Logos:: **Cited verifiable facts and** used data/evidence to prove ones case:

\_\_\_\_\_ \_\_\_\_\_Got material across in a way that was informative and easily understood

\_\_\_\_\_ \_\_\_\_\_Demonstrated Ethos: ability to establish credibility through a strong grasp of principles involved

\_\_\_\_\_ \_\_\_\_\_Use of anecdotes was to reinforce NOT as sole rationale for position

\_\_\_\_\_ \_\_\_\_\_Pathos: or emotion was used appropriately and not primary focus **Your Average** \_\_\_\_\_\_/10

* **RESPECTFUL/RESPONSIBLE BEHAVIOR (1-10):**

\_\_\_\_\_ \_\_\_\_\_Professional and Attentively listened by looking at speakers

\_\_\_\_\_ \_\_\_\_\_Followed proceedings- taking notes when necessary **(Attach your notes to this self-evaluation)**

\_\_\_\_\_ \_\_\_\_\_Was Respectful to Peers both verbally and through mannerisms; Avoided ad hominin attacks
\_\_\_\_\_ \_\_\_\_\_Let others speak before we spoke again **(general rule to follow: at least 3 people spoke before I spoke again)**

\_\_\_\_\_ \_\_\_\_\_Did not interrupt peers or tell them “they could not argue that”

\_\_\_\_\_ \_\_\_\_\_Had a positive Attitude during Harkness and Played Well with Others **Your Average** \_\_\_\_\_\_/10

* **PARTICIPATION: ASKING/ANSWERING QUESTIONS (1-10):**

\_\_\_\_\_ \_\_\_\_\_Did not propagate lies or false truths and your peers are generally smarter for your participation
\_\_\_\_\_ \_\_\_\_\_Did not simply echo the thoughts of others or make irrelevant comments

\_\_\_\_\_ \_\_\_\_\_Utilized ***clarification*** questions to gain information

\_\_\_\_\_ \_\_\_\_\_When asked a question, showed ability to think on feet providing clear main arguments to original posit

\_\_\_\_\_ \_\_\_\_\_Was a **Frequent** Participant but did not hog the conversation **Your Average** \_\_\_\_\_\_/10

* **OVERALL PERFORMANCE/REFLECTION AND SELF-EVALUATION (1-10):**

\_\_\_\_\_ \_\_\_\_\_Performed to the best of your abilities and was an attribute, not detriment to this simulation
\_\_\_\_\_ \_\_\_\_\_Felt good about my performance afterward and my role in the Harkness
\_\_\_\_\_ \_\_\_\_\_Read and followed direction when completing rubric: Placed the appropriate mark next to EACH category
\_\_\_\_\_ \_\_\_\_\_Did not just use whole numbers and only gave yourself a 10 if your performance was PEFERCT and a model for future classes
\_\_\_\_\_ \_\_\_\_\_Answered reflection questions with MINIMALLY three sentences for each question **Your Average** \_\_\_\_\_\_/10

**TOTAL\_\_\_\_\_\_\_\_\_\_\_/50**

**REFLECTION QUESTIONS: Answer each question on this page and another sheet if necessary.**
QUESTION #1. How would you rate your preparation (1-10), knowledge and understanding of the issue? How would you rate your performance (1-10) individually and in regards to your peers? Do these scores reflect your rubric grade? If not, which grade was more accurate? What grade do you deserve? Explain your reasoning

QUESTION #2. What was your initial thoughts on the subject and question? How has that opinion evolved and/or become more nuanced? What was the most important concepts or ideas learned through this Harkness.

QUESTION #3. Did your group (small or large) find consensus (general widespread agreement)? If so, where? If not, why not? **What were the best arguments made on both sides and who made the arguments?**

QUESTION #4. How would you rate the simulation (1-10)? What can be done to improve the process to make it more meaningful? What can be done to make the rubric better (for example, is point value/score for this activity, criterion required, were the point values in each section reasonable)? What questions do you still have regarding the focus issue or essential questions?